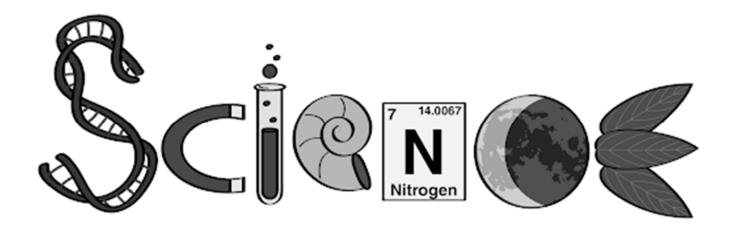
Year 9 Science Core Knowledge Questions Year 9 Internal exams



- 9B1 Cells and Body Systems Core Knowledge
- 9B2 Respiration
- 9B3 Genetics
- 9C1 Atoms and the Periodic Table Core Questions
- 9C2 Particle Theory Core Questions
- 9C3 Chemical Reactions

| SET LOICES | 9P1 | Forces |
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9P2 Motion

9P3 Energy

| Name | |
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| Class | |
| Teacher/s | |

9B1 Cells and Body Systems Core Knowledge

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| Question | Answer |
| Question. | 7 11 15 17 61 |

| 1 | What is an enzyme? | A protein made in cells to help a chemical |
|----|--|---|
| | vinue is an enzyme: | reaction to happen. |
| 2 | What is absorption? | When small food molecules pass from the |
| | | digestive system into the blood via diffusion |
| 3 | Whereabouts in the digestive system does | The small intestine |
| | absorption happen? | |
| 4 | Give two features that allow for efficient | wrinkled surface gives large surface area |
| | diffusion in the small intestine | Villi increase the surface area |
| | | Many capillaries supplying blood |
| | | The walls of the villi are one cell thick |
| | | The cells lining the villi have microvilli |
| 5 | What do we call diseases that cannot be | Non-communicable |
| | passed from person to person e.g. are | |
| | caused by genes or lifestyle? | |
| 6 | What are some of the consequences of not | Starvation, obesity and deficiency diseases. |
| | getting a balanced diet? | |
| 7 | Name some examples of lifestyle diseases | Cardiovascular disease, lung cancer, liver disease, |
| | | type 2 diabetes, obesity |
| 8 | Give two ways that we can measure obesity | BMI and waist:hip ratio |
| 9 | What is the formula for calculating BMI | BMI = mass/height ² |
| | (body mass index)? | |
| 10 | What is the formula for calculating waist:hip | Waist:hip ratio = waist measurement/hip |
| | ratio? | measurement |
| 11 | Give two ways that we can easily represent | Metric prefixes and standard form |
| | really big measurements or really small | |
| 12 | measurements | communicable |
| 12 | What do we call diseases that are passed | communicable |
| | from person to person because they are caused by a pathogen? | |
| 13 | What is a microorganism? | A living thing too small to see without a |
| 13 | What is a microorganism: | microscope |
| 14 | What are the three types of microorganism? | Bacteria, viruses and fungi |
| 15 | How can we calculate the actual size of a | Actual size = image size/magnification |
| 13 | microorganism under the microscope? | , tetadi size ilitage size/iliagililication |
| 16 | Give three examples of diseases caused by | Tuberculosis (bacteria), chalara ash dieback |
| - | microorganisms | (fungus), ebola (virus) |
| 17 | What do we call a microorganism that causes | Pathogen |
| | a disease? | 5 - |
| 18 | What are the human body's physical and | Mucus, cilia, skin, lysozyme in tears and |
| | chemical barriers to infection? | hydrochloric acid in stomach |
| 19 | Which body system responds to infection | The immune system |
| 13 | and fights disease? | The minute system |
| 20 | | Lymphocytos |
| 20 | Name the white blood cells that produce | Lymphocytes |
| | antibodies and recognise pathogens. | |
| 21 | How can we safely become immune to a | By immunisation with a vaccine |
| | disease without becoming infected by the | |
| | pathogen that causes it? | |

9B2: Respiration

| | Question | Answer | |
|----|--|---|--|
| 1 | Define respiration | a chemical reaction that happens in all living cells, including plant cells and animal cells. It is the way that energy is released from glucose so that all the other chemical processes needed for life can happen | |
| 2 | State the word equation for respiration | glucose + oxygen → Carbon + water + energy dioxide | |
| 3 | What is the organelle in which respiration occurs? | Mitochondria | |
| 4 | What is the difference between ventilation and respiration? | Ventilation is the movement of gases into and out of the lungs. Respiration is the way we release energy in cells | |
| 5 | What is diffusion? | Diffusion is the movement of a substance from an area of high concentration to an area of low concentration. Diffusion happens in liquids and gases because their particles move randomly from place to place | |
| 6 | Why does oxygen diffuse across the lining of the alveoli and into the blood? | The concentration of oxygen is lower in the blood supply in the lungs than it is in the alveoli. Because of this the oxygen moves across the membrane into the blood. | |
| 7 | What is the pathway of blood through the heart? | In from body-> right atrium -> right ventricle -> out to the lungs -> left atrium -> left ventricle -> out to the body | |
| 8 | Why is the muscle of the heart thicker on the left side? | Blood leaving the left side of the heart has to be pressurised enough to push the blood around the body | |
| 9 | Label the diagram of the heart | vena cava (from the body) right atrium heart valve left ventricle right ventricle septum © ABPI 2012 | |
| 10 | Why does heart rate increase during exercise? | During exercise there is a greater rate of respiration in our cells. The heart has to beat faster to carry more oxygen to the cells. | |
| 11 | Why do we breathe faster during exercise? | During exercise there is a greater rate of respiration in our cells. We use the oxygen in our blood more quickly and this needs to be replaced so our muscles can carry on working. Breathing faster moves more oxygen into our lungs. | |
| 12 | What is an oxygen debt? | Anaerobic respiration occurs when there is no oxygen available and so produces an oxygen debt . Increased levels of oxygen are required to break down the lactic acid formed. | |

9B3

| 9B3 | Question | Answer |
|-----|----------|--------|
| | | |

| 1 | How do you calculate the actual length of a | Actual length = magnified length ÷ magnification |
|----|--|--|
| | magnified image? | |
| 2 | What are DNA strands stored as in the nucleus? | Chromosomes |
| 3 | What is a gene? | A section of DNA with the <u>instructions</u> for making a |
| | | single protein. |
| 4 | Name the four scientists that discovered the | Watson, Crick, Franklin and Wilkins. |
| | structure of DNA. | |
| 5 | Describe the structure of DNA. | DNA has 2 strands coiled up to form a double helix; |
| | | with complimentary base pairs A-T & G-C that are |
| | | held together by hydrogen bonds. |
| 6 | When extracting DNA from fruit, what is the | It breaks down the membranes around the cell and |
| | role of the detergent solution? | the nucleus. |
| 7 | What is asexual reproduction? | Asexual reproduction only involves one parent so |
| | | there is no joining of sex cells during fertilisation. |
| 8 | Define mitosis. | A type of cell division which produces two identical |
| | | diploid body cells for growth and repair. |
| 9 | What are gametes? | Haploid sex cells (e.g. eggs ,sperm, pollen). |
| 10 | Define meiosis. | The type of cell division that produces four haploid |
| | | non-identical sex cells or gametes. There are two |
| | | rounds of cell division. |
| 11 | What is variation? | All individuals in a population differ slightly from |
| | | one another. |
| 12 | Name two reasons for variation within a | Genetic variation and Environmental variation. |
| | species. | |
| 13 | What causes genetic variation? | Sexual reproduction and mutation of DNA. |
| 14 | What causes environmental variation? | Characteristics acquired from an organisms |
| | | environment. |
| 15 | Name a feature of humans that shows | Height, Weight, Arm span, hand span, length of |
| | continuous variation. | foot. |
| 16 | Name a feature of humans that shows | Eye colour, shoe size, hair colour, gender. |
| | discontinuous variation. | |
| 17 | What defines data for discontinuous variation? | The data can only take a limited set of values (e.g. |
| | | colour, sex) |
| 18 | What is a phenotype? | What an organism looks like (as a result of its |
| | | genotype). |
| 19 | What are alleles? | <u>Different versions of the same gene</u> (e.g. genes for |
| | | hair are the same but one version may have |

| | | instructions for red hair and another may have |
|----|---|---|
| | | instructions for black hair). |
| 20 | What is a genotype? | The pair of alleles inside an organism that |
| | | determine a characteristic (e.g. BB, Yy). |
| 21 | State the sex chromosomes contained within a | Male = XY. Female = XX. |
| | male and a female body cell. | |
| 22 | What is a dominant allele? | A dominant allele is and allele that is always |
| | | expressed, even if the individual only has one copy |
| | | of it. |
| 23 | Define a recessive allele. | A <u>recessive allele</u> is only expressed if the individual |
| | | has two copies of it and does not have the |
| | | dominant allele of that gene. |
| 24 | What are the five key stages in Darwin's theory | Genetic variation |
| | of evolution by natural selection? | 2. Change causes competition |
| | | 3. Natural selection (survival of the 'fittest') |
| | | 4. Inheritance (successful genes are passed |
| | | on) |
| | | 5. Evolution (over many years) |
| 25 | When is a species considered to be extinct? | When there are no living organisms of that species |
| | | left. |
| 26 | Why do some living things become extinct? | The organism fails to adapt to rapid changes in its |
| | | environment. |

9C1 Atoms and the Periodic Table Core Questions

| | Question | Answer | |
|----|---|--|--|
| 1 | What is an atom? | The smallest part of an element, atoms are the building blocks of molecules | |
| 2 | What is a compound? | A chemical substance that is made from two more different types of atom or elements. | |
| 3 | What is an element? | An element is a substance that is made up of only one type of atom. | |
| 4 | What is a molecule? | A molecule is a group of atoms that have been chemically joined together. | |
| 5 | What is a particle? | A very small part of a substance, it is sometimes used instead of the word molecule. | |
| 6 | What is the Bohr model of the atom? | Proton | |
| 7 | What are the sub atomic particles | Neutron- neutral, | |
| | and what are their charges? | proton +1 | |
| | | electron -1 | |
| 8 | Why does an atom have a neutral charge? | Because the number of electrons and protons are equal so the charges balance. | |
| 9 | Give the formulae for oxygen, | O ₂ | |
| | carbon dioxide and water | CO ₂ | |
| | | H ₂ O | |
| 10 | What is a diatomic molecule? | A molecule that consists of two atoms, often the same. | |
| 11 | Define the atomic number | The number of protons in an atom | |
| 12 | Define the mass number | The combined number of protons and neutrons | |
| 13 | What is the maximum number of electrons in the first energy level? | 2 | |
| 14 | What is the maximum number of electrons in the second energy level? | 8 | |
| 15 | What is the maximum number of electrons in the third energy level? | 8 | |
| 16 | How are group numbers and electrons related? | The group number is the number of electrons in the outer energy level | |
| 17 | How are period and electrons related? | The period number is the number of energy levels | |
| 18 | Why are group 1 metals so reactive? | They only have one electron on their outermost shell, which makes them very unstable and very reactive with other substances | |

| 19 | What happens to the reactivity of group 1 metals as you go down the group? | The reactivity increases as you go down group 1 |
|----|--|---|
| 20 | Describe how an ion is formed | An atom will lose or gain an electron to become more stable |
| 21 | State the number of ions formed for | Group 1+1 |
| | groups 1, 2, 3 ,5, 6 and 76 on the | Group 2 +2 |
| | periodic table | Group 3 +3 |
| | | Group 5 -3 |
| | | Group 6 -2 |
| | | Group 7 -1 |

9C2 Particle Theory Core Questions

| | Question | Answer |
|---|---|---|
| 1 | What is kinetic energy? | The energy of movement. |
| 2 | How are the particles arranged in a gas? | They are very far apart, moving very fast, they have lots of energy and are arranged randomly. |
| 3 | How are the particles arranged in a liquid? | They are close together and touching, they can move past one another and are arranged in an irregular fashion. |
| 4 | How are the particles arranged in a solid? | They are close together and touching, they cannot move past one another and are arranged in a regular orderly fashion. Solid |

| 5 | What are the three states of matter | Solids, liquids and gases |
|----|--|--|
| 6 | Use a simple kinetic theory model to explain solids in terms of movement and arrangement of particles | Particles vibrate Forces of attraction between particles are strong Which is why particles do not flow Solids keep their shape Solids cannot be compressed |
| 7 | Use a simple kinetic theory model to explain liquids in terms of movement and arrangement of particles | Particles flow Particles have moderate forces of attraction Liquids take shape of container Liquids flow Liquids cannot be compressed |
| 8 | Use a simple kinetic theory model to explain gases in terms of movement and arrangement of particles | Particles move fast Particles are far apart Gases expand to fill container Gases can be compressed |
| 9 | Phase Change Diagram C B He at Energy | A – Solid B – Melting/Freezing C – Liquid D – Evaporating/Condensing E – Gas |
| 10 | What happens to the number of particles during a state change? | They stay the same (mass is always conserved) |
| 11 | How is energy stored in substances when they get hotter? | As temperature of the substances increases They store the thermal energy by transferring it into kinetic energy in the particles The particles vibrate more |
| 12 | What does a subsstances melting point represent? | The temperature it will change from a solid to a liquid |
| 13 | What does a substances boiling point represent? | The temperature it will change from a liquid to a gas |

| Question | Answer |
|---|---|
| What is an ion? | An atom with a net electric charge. |
| What is an acid? | A substance that produces hydrogen ions when dissolved in water. |
| What is an alkali? | A substance that produces hydroxide ions when dissolved in water. |
| What does Solvent mean? | A substance that can dissolve a solute to form a solution. |
| What does soluble mean? | Can dissolve in a solvent to form a solution |
| What is a solution? | A mixture of one or more solutes dissolved in a solvent. |
| What is the rate of a reaction? | How quickly reactants are used up or products are made |
| What is the equation for calculating the mean rate of reaction? | Mean rate = change in quantity of product or reactant Time taken |
| What is the unit for rate of reaction in a reaction involving a change in mass? | g/s |
| What is the unit for rate of reaction in a reaction involving a change in volume? | cm ³ /s |
| What is the activation energy? | The minimum amount of energy colliding particles have to have before a reaction will take place |
| What effect does increasing concentration have on the rate of reaction? | Increases |
| Why does increasing concentration have this effect? | More reactant particles in the same volume lead to more frequent collisions |
| What effect does increasing pressure have on the rate of reaction? | Increases |
| Why does increasing pressure have this effect? | Less space between the particles means more frequent collisions |
| What effect does increasing surface area have on the rate of reaction? | Increases |
| Why does increasing surface area have this effect? | More reactant particles are exposed and able to collide, leading to more frequent collisions |

| What effect does increasing temperature have on the rate of reaction? | Increases |
|---|---|
| Why does increasing temperature have this effect? | Particles move faster, leading to more frequent collisions. Particles have the same activation energy, so more collisions result in a reaction. |
| What is a catalyst? | A substance that increases the rate of reaction but is not used up in the reaction |
| How do catalysts increase the rate of reaction? | They lower the activation energy of the reaction, so more collisions result in a reaction. |

9P1 Forces

| | Question | Answer |
|----|---|--|
| 1 | State the units of force. | Newtons |
| 2 | If a system of motion is in equilibrium what can be said of the forces. | They are balanced |
| 3 | What effects does an unbalanced for have on motion of an object? | It will accelerate |
| 4 | What is the name given to a turning force? | A moment |
| 5 | How are moments calculated? | Force x Perpendicular distance |
| 6 | What is a pivot? | The point around which something turns |
| 7 | What instrument can be used to measure force? | Newton meter |
| 8 | What is the unit for moments? | Nm |
| 9 | How can the motion of an object be describes if the forces acting upon it are balanced? | It will either be at rest or moving at a constant speed. |
| 10 | Calculate the net moment in this example? 6M 2M LOAD 200 N | 0 Nm |

9P2 Motion

| | Core question | Answer |
|---|--|--|
| 1 | How do you use a distance-time graph to find the speed of an object? | In a distance-time graph, the gradient of the line is equal to the speed of the object. |
| 2 | How do you find the gradient of a line? | Select two points on the line and calculate the change in distance and change in time between two points. Use the formula Gradient= rise/run (speed = distance/time) |
| 3 | How do you compare the speed of two objects using a distance-time graph? | The greater the gradient (and the steeper the line) the faster the object is moving. The object with a shallower gradient is moving more slowly. |
| 4 | What does a curved line on a distance-time graph mean? | It means that the object's speed is changing. This is called acceleration or deceleration. |
| 5 | What is a free body diagram? | A diagram that shows the forces acting on an object |
| 8 | What happens if the resultant force on an object is zero? | a stationary object stays stationary a moving object continues to move at the same velocity (at the same speed and in the same direction) |
| 9 | What is Newton's first law of motion? | An object remains in the same state of motion unless a resultant force acts on it. |

| Core Question | Answer |
|--|---|
| State the unit of energy | Joules |
| Name 9 forms of energy | Kinetic, Heat, Light, Gravitational Potential, Chemical, Sound, Electrical, Elastic Potential, Nuclear |
| How can heat energy be transferred? | Through conduction, convection and radiation. |
| What is meant by a system? | An object or group of object that have a common function/purpose. |
| State Hooke's law | Extension of an elastic material is directly proportional to the load applied. |
| What is meant by elastic deformation? | A material/object will return to its original shape after experiencing a force that causes its shape to change. |
| What is meant by plastic deformation? | A material/object will not return to its original shape after experiencing a force that causes its shape to change. |
| What is conduction? | The transfer of energy between particles through collisions. |
| What is convection? | The transfer of energy through the movement of substance due to differences in density. |
| What is radiation? | The transfer of energy in the form of electromagnetic waves. |
| Define Emission | |
| Define Absorption | |
| Which surfaces are the best absorbers/emitters of infrared radiation? | Dark and matt |
| Which surfaces are the worst absorbers/emitters of infrared radiation? | Light and shiny |