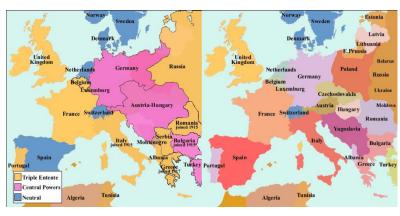
Year 9, Unit 1: Inter-war years

4 th Aug 1914 5 th Sep 1915	Great Britain joins World War One.
Eth Cop 101E	
2 2eb 1312	Tsar Nicholas II takes command of Russian army.
Feb 1917	Tsar Nicholas II abdicates and Provisional Government established in Russia.
Oct 1917	Vladimir Lenin leads the people in the Communist revolution (Russian Revolution) against the provisional government.
11 th Nov 1918	End of World War One – Armistice .
28th June 1919	The Treaty of Versailles is signed by the Allies and Axis forces.
July 1921	Adolf Hitler defeats Anton Drexler to become leader of the Nazi Party.
Oct 1922	Benito Mussolini become Italian Premier.
30 th Dec 1922	USSR established by Vladimir Lenin.
8 th Nov 1923	Hitler attempts to take control of Germany during the Munich Putsch. He fails and is imprisoned for 9 months.
21 st Jan 1924	Vladimir Lenin dies of a stroke.
29 th Oct 1929	The Wall Street Crash begins a period of worldwide economic depression.
Dec 1929	Josef Stalin declares a new USSR under his rule (after 5 years of fighting for leadership)
30 th Jan 1933	Adolf Hitler becomes Chancellor of Germany
2 nd Aug 1934	Germany's President Hindenburg dies, Adolf Hitler takes over supreme power.
1930s	Joseph Stalin enforces his power during the great terror.
1936-39	The Spanish Civil War



Europe before (left) and after (right) WWI

Key word	Meaning
Society	The way all people work and live in a country.
Class	A group of people based on wealth or background (eg. Working
	class, Middle class etc).
Economy	A country's money and how it uses it.
Dictator	Someone who has total power over a country.
Radical or	To become more extreme in your views towards others.
Radicalisation	
Tsar	A Russian name for a King/Emperor
Communism	A society where everyone is equal and owns everything together.
Capitalism	A society where production is owned privately (not run by the government).
Fascism	A society where everyone is working for glory in their country, led by a dictator.
Bolsheviks	A group of radical Communists in Russia in the early 1900s

Year 9, Unit 2: Germany Interpretations

	Key events
	Rey events
11 th Nov 1918	End of World War One – Armistice .
28th June 1919	The Treaty of Versailles is signed by the Allies and Axis forces.
July 1921	Adolf Hitler defeats Anton Drexler to become leader of the Nazi Party.
8 th Nov 1923	Hitler attempts to take control of Germany during the Munich Putsch. He fails and is imprisoned for 9 months.
29 th Oct 1929	The Wall Street Crash begins a period of worldwide economic depression.
30 th Jan 1933	Adolf Hitler becomes Chancellor of Germany
2 nd Aug 1934	Germany's President Hindenburg dies, Adolf Hitler takes over supreme power.

Key word	Meaning
Dictator	Someone who has total power over a country.
Fascism	A society where everyone is working for glory in their country, led by a dictator.
Kinder, Kuche, Kirche	Children, Cooking, Church – Nazi motto for women's roles in society.
Mein Kampf	Hitler's book written whilst in prison, 1924.
Enabling Act	A law set up by Hitler to give him total control, March 1933.
Anti-Semitism	The persecution of Jewish people.
Weimar Republic	The German government from 1919-33.
Hitler Youth	The Nazi youth group set up to encourage children to join the Nazis.
Inference	A conclusion based on evidence and reasoning.
Source	A piece of historical information.
Interpretation	A source that expresses a historical judgement.



Source A: Hitler youth members stand on parade at a Nazi Rally, 1937.

Source analysis help sheet:	
Nature	What is the source?
	Eg. Newspaper, documentary, photograph, textbook.
Origin	Where did it come from?
	Eg. Author, date of publication, who it was published by.
Purpose	Why was it made?
	Eg. To inform, to persuade, to entertain.
Reliability	Is it trustworthy?
	Eg. Does it only show one side? Is it from the time or recalled
	later?
Usefulness	Can you use it to answer the question?
	Eg. Sometimes it might not be completely reliable, but it may
	still give information that is relevant to the question.
Content	What does it say/show?
	Eg. Are there any features of the image or quotations from the
	text that are particularly relevant to the question?
Context	What is the bigger picture?
	Eg. Are there any other events at this time that might influence the source? Does it link to any other information you have?
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Year 9, Unit 3: Development of medicine and public health

	Key events
1348	The first Black Death (Plague) arrives in England
1543	Andreas Vesalius publishes his book 'The fabric of the human body', showing the human anatomy.
1628	William Harvey discovers blood circulation.
1665	The Great Plague arrives in England
1666	The Great Fire of London
1798	Edward Jenner begins vaccination against smallpox.
1831	Cholera outbreak in London kills thousands.
1854	John Snow discovers that Cholera is a waterborne disease.
1842	Edwin Chadwick publishes a report on sanitation (public cleanliness).
1848	First Public Heath Act published.
1861	Louis Pasteur's germ theory
1948	The National Health Service is founded by Aneurin Bevan.



Key facts

The Ancient Greek philosopher Hippocrates created the theory of the four humours.

These four humours consisted of Blood, black bile, yellow bile and phlegm.

The Roman philosopher Galen developed the theory of the four humours into the theory of opposites.

During the Middle Ages, the church (and many people) believed illness was caused by God.

Monks and Nuns believed that rest, food and prayer were the best treatments in the Middle Ages.

The theory that diseases were caused by foul air was called the 'miasma'.

Infectious diseases would not be admitted into Medieval hospitals.

The plague came in two types; Bubonic and Pneumonic. Pneumonic was the most deadly.

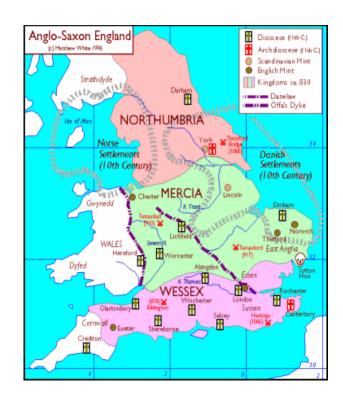
Florence Nightingale developed cleaner hospitals and better standards or training for nurses.

Louis Pasteur discovered germs in 1861.

Key words	
Apothecaries	People who made herbal remedies and had good
	knowledge of healing plants.
Barber Surgeon	Barbers worked with sharp knives, and as well as
	cutting hair, often performed surgical procedures.
Purging	Making people vomit or poo to clear out their digestive
	system – meant to rebalance the humours.
Supernatural	A force beyond scientific understanding or the laws of
	nature.
Quarantine	Separating the sick from the healthy to prevent the
	spread of disease.
Urine chart	Physicians would examine people's urine (wee) by
	comparing its colour to a scale on a picture.

Year 9, Unit 4: Anglo-Saxon and Norman England

	Key events	
1042	Edward the Confessor becomes King of England.	
1053	Death of Earl Godwin, Harold Godwinson become Earl of Wessex.	
1064	Harold Godwinson was rescued by William Duke of Normandy and swore allegiance to him.	
5 th January 1066	Edward the Confessor dies with no clear heir.	
6 th January 1066	Harold Godwinson is crowned King of England/Edward the Confessor's funeral.	
20 th Sept 1066	Battle of Gate Fulford – Vikings led by Harald Hardrada defeat English led by Edwin and Morcar.	
25 th Sept 1066	Battle of Stamford Bridge — Harold Godwinson defeats the Vikings near York.	
28 th Sept 1066	William Duke of Normandy lands his army at Pevensey Bay, England.	
14 th Oct 1066	The Battle of Hastings – William defeats Harold.	
25 th Dec 1066	William is crowned king of England.	
1068	Edwin and Morcar rise up against William's rule.	
1069-70	The Harrying of the North.	
1070	Lanfranc becomes Archbishop of Canterbury.	
1070-71	Hereward the Wake revolts at Ely.	
1075	Revolt of the Earls.	
1085	William orders the Domesday book to be started.	
1086	First draft of the Domesday book completed.	
1087	Death of William I, William II crowned next King.	



King	Time in power
Edward the Confessor	1042-1066
Harold Godwinson	6 th January 1066 – 14 th October 1066
William Duke of Normandy	25 th December 1066 – 9 th September 1087
William Rufus (II)	September 1087 - 1100

Year 9 key words for units

Learn these key words and their spellings. You will be tested on your knowledge of them regularly. You will be expected to know the words for the unit you are studying and words from previous units you have already studied all the way through high school as key ideas and concepts will continue to be important over time.

Interpretations of Weimar and Nazi Germany

Interpretation: Somebodies view or explanation of an event or person from the past **treaty of Versailles:** The peace agreement drawn up in 1919 after World War 1

Weimar Republic: The government of Germany from 1919 to 1933

Government: A group of people with the power to govern a country or state **Chancellor:** Head of the government in some European countries like Germany

Republic: a state in which supreme power is held by the people and their elected representatives, and which has an

elected or nominated president rather than a monarch.

Dictator: A ruler who had absolute authority in the ruling of their country

Standard of living: the degree of wealth and material comfort available to a person or community

Development of public health and sources

Bubonic- One of the two types of plague in the Black Death

Pneumonic- one of the two types of plague in the Black Death, it affected the lungs

Flagellants- People who whipped themselves in order to ask God for forgiveness for their sins

Leeches- blood-sucking creatures (they look like slugs) used in medieval medicine

Looting- stealing

Four humours: Developed in ancient Greece by Hippocrates – belief that the body was made up of four key liquids - consisted of Blood, black bile, yellow bile and phlegm.

Public health: the health of the population as a whole, especially as monitored, regulated, and promoted by the state

Source: Something (artefact, person, painting) which gives information about the past

Battle of Hastings

Anglo-Saxons- Invaders from Germany who ruled from about 500 to 1066

Fyrd- King Harold's ordinary/part-time soldiers

Housecarl- King Harold's best professional soldiers

Norman- a man from Normandy, Northern France

Shield wall- a long line of shields linked together in battle

Vikings- invaders from Denmark, Sweden or Norway

Witan- A group of the most important bishops and earls who advised the king

Bailey- A large courtyard surrounded by a fence, part of a castle

Keep- The strongest part of a castle

Motte- a large mound of earth on which a keep of a castle is usually built

Census- an official count of the population as a country

Charter- a written agreement or set of promises

Church Court- A court usually for priests, which gave lighter sentences

Concentric Castle- A type of medieval castle with rounded towers and different height walls, it was easier to defend **Feudal system**- a system of dividing up the land; men received land in return for offering to fight for their lord or king

Villein- a peasant