AHS English Department: Homework policy

We feel it is impossible for most students to reach their potential if they are not working effectively out of school.

Homework should...

- be set and completed regularly
- be purposeful and linked directly to the curriculum
- facilitate spaced learning
- be modelled by teachers so students know what success looks like and the strategies they need to use to complete it successfully
- be supported by resources and systems that can foster students' independent learning
- assessed regularly, including whole class, individual or peer assessed feedback.
- be accessible for all students
- be manageable for teachers
- be shared with parents via SIMS (and Google Classroom if appropriate)

A core value in AHS is equity: all our students should have access to the same high quality curriculum and resources.

Year 7 (30 mins)

What	Time	Format	Assessment	Feedback
Literacy quiz	10 mins	Google Form	Self-marking	Individual mark
weekly			Whole class	given and
			feedback	whole class
				feedback on
				common
				misconceptions
Curriculum task	15-20 mins	Homework	Self-marked in class	Whole class
Fortnightly		booklet		feedback given.

Year 8 (30 mins)

What	Time	Format	Assessment	Feedback
Literacy quiz	10 mins	Google Form	Self-marking	Individual mark
weekly			Whole class	given and
			feedback	whole class
				feedback on

				common
				misconceptions
Curriculum task	15-20 mins	Homework	Self-marked in class	Whole class
Fortnightly		booklet		feedback given.

Year 9 (30 mins)

What	Time	Format	Assessment	Feedback
Literacy quiz	10 mins	Google Form	Self-marking	Individual mark
weekly			Whole class	given and
			feedback	whole class
				feedback on
				common
				misconceptions
Curriculum task	15- 20	Homework	Self-marked in class	Whole class
Fortnightly	mins	booklet		feedback given.

Year 10 (1 hour)

What	Time	Format	Assessment	Feedback
Literacy quiz	10 mins	Google Form	Self-marking	Individual mark
weekly			Whole class	given and
			feedback	whole class
				feedback on
				common
				misconceptions
Literary devices	10 mins	Google Form	Self-marking	Individual mark
/ key quotations			Whole class	given and
quiz			feedback	whole class
				feedback on
				common
				misconceptions
Curriculum task	30-40 mins	Homework	Self-marked in class	Whole class
– selected by		booklet	/ teacher assessed	feedback given
teacher from			in class	using visualizer
homework				and green pens
booklet for the				for improved
year.				work if needed.
This will support				
current				
curriculum focus				
AND spaced				
learning.				
Fortnightly				

Year 11 (1 hour)

What	Time	Format	Assessment	Feedback
Literacy quiz	10 mins	Google Form	Self-marking	Individual mark
weekly			Whole class	given and
			feedback	whole class
				feedback on
				common
				misconceptions
Literary devices	10 mins	Google Form	Self-marking	Individual mark
/ key quotations			Whole class	given and
quiz			feedback	whole class
				feedback on
				common
				misconceptions
Curriculum task	40-50 mins	Homework	Self-marked in class	Whole class
 selected by 		booklet	/ teacher assessed	feedback given
teacher from			in class for up to X	using visualizer
homework			longer written	and green pens
booklet for the			homework tasks.	for improved
year.				work if needed.
This will support				
current				
curriculum focus				
AND spaced				
learning.				
Fortnightly				