## Aylsham High School



## Your Choices in Year 11 Key Information

To Do List<br>College Open Days<br>Assemblies<br>Types and Levels of Qualifications<br>Entry Requirements

Suggested Pathways

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## It's time to plan your next steps after AHS

Now that you have reached year 11, you have to make some choices about what you will do when you leave school next summer, after your GCSEs.

It's an exciting opportunity for you to decide on the right pathway for you. You need to decide what you want to study and where you want to go, to continue your education or training. You'll be taking the next step towards the career you would like to have in the future.

Remember:

# After your GCSEs, by law, you have to stay in full-time education or work with training until your $18 t h$ birthday 

This means that you can choose to:

* Study a full-time course - at another school's sixth form, a college, or with a training provider
* Start an apprenticeship, traineeship or training for work programme
* Work or volunteer for $20+$ hours a week - with separate part-time study, in your own time (for 280 hours+ a year), towards nationally accredited qualifications

The government decided that you should keep learning until you are 18 as this means you will have:
$\sqrt{ }$ Better career prospects
$\sqrt{ }$ Be less likely to experience unemployment
$\sqrt{ }$ Likely to earn more over the course of your working life. A more highly skilled workforce will also help your local community to prosper and enable the UK to compete in the world economy.

This booklet provides:

* Key dates for open days, events and assemblies to help you find out about colleges and courses this term
$\star$ Guidance on entry requirements and recommended pathways based on your expected GCSE results.


## 'To do list'

Tick the box when you have completed the task:

| Register for Help You Choose (HYC) <br> www.helpyouchoose.org <br> This will happen during one of your maths lessons. |  |
| :--- | :--- |
| Research potential courses using Help You Choose and college websites |  |
| Check job profiles on Unifrog and University entry requirements on UCAS to make sure that <br> your choices keep options open for future degree courses and jobs that interest you. |  |
| Visit the library or Mrs Durand's office to pick up college prospectuses. |  |
| Agree with your Tutor which college assemblies you will attend on Thursdays in Tutor time <br> (some are compulsory and some are optional) |  |
| Put dates for college open days, evenings and taster days in your diary. Parents and carers <br> are welcome to attend with you too. Some of them require registration beforehand so check <br> details on college websites. |  |
| Chat to friends, family and your Tutor about your ideas for the future and try some of the <br> quizzes on Unifrog. |  |
| Make an appointment with Mrs Durand if you need to talk about your plans or you don't <br> know what to do. You can find her at break, tutor time or lunch opposite Room 12 (catering) <br> or email edurand@aylshamhigh.norfolk.sch.uk |  |
| Find out about apprenticeships using the links on the school careers website - <br> https://www.aylshamhigh.com/ahsoptionsandcareers or Help You Choose. |  |
| Make applications to college(s) via HYC, ideally BY THE END OF OCTOBER (half term) and by <br> Christmas, at the very latest. Some courses are oversubscribed and fill on a first-come, first- <br> served basis. |  |
| Decide on a Plan B, and even a Plan C, in case you don't make the grades for your first <br> choice, and make further applications. Remember you can apply for more than one college. |  |

## College and sixth form open days, open evenings and taster days

Tick the ones are you interested in attending and put the dates in your calendar:

| Norwich School <br> (Independent) - A Levels <br> Scholarships and means-tested financial assistance available | Whole School Open Morning - Saturday 23 September 9:30am to 12pm <br> Sixth Form Open Evening - <br> Thursday 12 October $5 \mathrm{pm}-7 \mathrm{pm}$, registration required via school website. |  |
| :---: | :---: | :---: |
| Sheringham Sixth Form A Levels | Open Evening, Thursday 28 September, 7pm 9 pm and Taster Day, Thursday 2 November 8.30am-3pm |  |
| Taverham Sixth Form <br> A Levels and Access to Level 3 foundation course | Thursday 28 September, 6:30pm to 8:30pm. |  |
| Paston College, North Walsham <br> A Levels and Level 3 vocational courses | Thursday 28 September 4:30pm - 7:00pm and Saturday 11 November, 10am-1pm |  |
| Langley School Sixth Form <br> (Independent, boarding), A Levels \& Sport BTEC. <br> Fully funded Nelson Fellowship and_Anthony Arthur Coward Scholarships and how to apply can be found on the school website. | Whole School Open Day, Saturday 30 September, 9.30am to 12.30 pm and Sixth Form Open Evening, Tuesday 3 October, 5pm to 7 pm . Registration required via school website. |  |
| Reepham College <br> A Levels | Open Evening, Thursday 5 October 6pm 8.30pm. Registration required. <br> Taster Day, Friday 3 November. |  |
| City College Norwich <br> A wide range of vocational (work based and technical) courses, at all levels, and A Levels | Open Evening, Friday 6 October, 5pm to 7:30pm <br> A Level Open Evening, Tuesday 14 November, 4pm to 7pm <br> Open Day, Saturday 7 October, 10am to 1pm |  |
| Wymondham College <br> A Levels (with boarding provision) | Sixth Form Boarder Open Evening - Friday 6 October, 5.45 pm to 8.30 pm Sixth Form Open Morning - Saturday 8 October, 9am to 11am. Details on website. Registration required. |  |
| Norwich High School for Girls (Independent) - A Levels | Sixth Form Open Evening, Wednesday 11 October, from 6.30pm. See website for details and registration. |  |
| Sir Isaac Newton Sixth Form, Norwich STEM A Levels <br> *Sister college to Jane Austen College | Wednesday 11 October and Tuesday 17 October, 5.30pm - 8.30pm. See website for details. |  |


| Jane Austen College, Norwich <br> A Levels in Arts, Humanities, Social Sciences, <br> Languages, Music. <br> *Sister college to Sir Isaac Newton Sixth Form. | Wednesday 11 October, 5pm - 7pm |  |
| :--- | :--- | :--- |
| University Technical College Norwich (UTCN) <br> Engineering, STEM A Levels, Health Science. | Thursday 12 October, 4.30pm, or 6.30pm. <br> Register online via UTCN website. |  |
| Easton College <br> Land-based courses (e.g. agriculture, countryside <br> management), animal care, public services and <br> sport. All levels of courses. | Open Evening, Friday 13 October, 5pm to <br> 7:30pm <br> Open Day, Saturday 14 October, 10am to 1pm |  |
| Thorpe St Andrew Sixth Form <br> A Levels and vocational courses | Thursday 19 October, 6pm - 9pm |  |
| Hellesdon High School Sixth Form <br> A Levels and vocational courses in Health and <br> Social Care and Sport/Football (in partnership with <br> the Community Sports Foundation). | Wednesday, 1 November, 7pm - 9pm |  |
| City of Norwich School (CNS) Sixth Form <br> A Levels | Thursday 2 November, 6pm - 8.30pm |  |
| Access Creative College <br> Creative and digital vocational courses in music, <br> games design, media, graphics. Computing, e- <br> sports. | Saturday 4 November, 11am to 2pm <br> Saturday 2 December, 11am to 2pm <br> See website for details and registration. |  |
| Notre Dame Sixth Form, Norwich <br> A Levels | Thursday 9 November, 5.30pm - 8.30pm |  |
| Community Sports Foundation Education <br> Programmes | Showcase and trials - usually in October. <br> Dates tbc. Please visit the CSF website or <br> social media for further details. |  |
| Cambridge National Level 3 Sport qualification, <br> with football. Also PE Teaching course. In <br> partnership with Hellesdon Sixth Form. | ( |  |

Please find all key information about colleges, including dates of open days, on college websites, or via Help You Choose: https://www.helpyouchoose.org/events


## Assemblies with colleges and sixth forms - in school, Thursdays, during tutor time

Tick the ones are you are looking forward to attending and let your Tutor know. If you are not attending, you must go to Tutor time as usual.

| Date | Provider | Attendance | Where? | , |
| :---: | :---: | :---: | :---: | :---: |
| Thursday 21 September | Reepham College | Compulsory ALL | Hall |  |
| Thursday 28 September | Notre Dame Sixth Form | Compulsory for A Level students only | Sports Hall |  |
| Thursday 5 October | City College | Compulsory for ALL | Hall |  |
| Thursday 12 October | Paston College | Compulsory for ALL | Hall |  |
| Thursday 19 October | Easton College | Interested students only (land-based, sport, public services, animal care courses) | Gym |  |
| Thursday 2 November | Sir Isaac Newton Sixth Form College \& Jane Austen College (joint) | Compulsory for A Level students only | Sports Hall |  |
| Wednesday 9 November | Sheringham Sixth Form | Compulsory for ALL | Hall |  |
| Thursday 16 November | University Technical College Norwich | Interested students only (Science A Levels, Engineering, Health Science) | Hall |  |
| Thursday 23 November | Access Creative College | Interested students only (Creative, Music and Digital Courses) | Hall |  |

Other presentations from smaller, independent, or more specialist providers to be confirmed E.g. Norwich School, Norwich High School for Girls, Langley School, Community Sports Foundation, NHS apprenticeships.

# Types and levels of qualifications 

## Types of qualifications

There are three main TYPES of qualifications:

## 1. Academic Qualifications (A Levels)

These are subject based and usually assessed by exams at the end of the 2-year courses. Students study particular subjects in-depth which can then lead on to higher education (university), a higher/degree apprenticeship, or employment.
2. Applied General Qualifications (BTEC, Cambridge National. T Level)

These cover broad work-based (vocational) areas and give students an introduction to a particular industry, such as travel and tourism, engineering, health and social care, sport or public services. They combine academic study with practical learning and are usually assessed by a mixture of coursework and exams. They can lead on to higher education (university), a higher or degree apprenticeship or employment.
3. Vocational or Technical Qualifications

These courses are for students who have a clear idea of what you want to do - for example, construction or hospitality. They focus on a specific industry or occupation and are usually assessed by a mixture of coursework and practical, work-based tasks. They recognise the skills and knowledge you need to do the job. They include NVQs, some BTEC and OCR qualifications, as well as diplomas and certificates from other awarding bodies such as City \& Guilds. They will prepare you primarily for employment or further training through an apprenticeship.

## Levels of qualifications

There are also different LEVELS of qualifications:

* Qualifications are grouped together into levels of difficulty. There are nine levels from Entry Level to level 8 (PhD/Doctorate). Each level of qualification has different entry requirements.
$\star$ Students taking GCSEs will achieve results at either level 2 (grades 9-4) or level 1 (grades 31). The grades students achieve in their GCSEs will determine the level of course students can go on can study at college.
$\star$ For many work-related courses (e.g. construction) students may need to take a qualification at either the same or a lower level than GCSE (Level 1 or 2 ) rather than progressing to a higher level (level 3). This is because for a skills-based course (such as construction or hair or beauty) you need to learn the basics first to be able to move on and be safe in a workplace.

Following is a summary of the different types and levels of qualifications for learners aged 16-18.

| COURSE LEVEL | TYPE OF QUALIFICATION | EXAMPLES OF QUALIFICATION |
| :---: | :---: | :---: |
| Entry Level and Foundation Learning | For students without GCSEs. Students would usually have an EHCP* and may need extra support and a more flexible approach to learning. | Gateway qualifications, Essential Skills and Functional Skills |
| Level 1 | Vocational or technical skillbased courses. <br> Introductory level qualifications as an entry point to studying a particular subject. <br> Usually for students who have 2 GCSEs at grade $2 / 3$ or above. Can progress to a level 2 course, or an apprenticeship. | GCSE Grades 1-3 <br> Level 1 Diplomas and Certificates <br> Level 1 NVQ <br> City \& Guilds <br> E.g. construction (bricklaying, carpentry). |
| Level 2 | Technical and vocational qualifications for students who wish to specialise in a specific industry or prepare for a particular job. <br> Normally requires 3 GCSEs at grade 3 or above. <br> Can progress to Level 3 study, employment or apprenticeship. | GCSE Grades 4-9 <br> BTEC and OCR Level 2 Certificates and Diplomas <br> E.g: Hair and Beauty, Sport, Public Services, Media |
| Level 3 | Traditional academic qualifications - A Levels <br> Applied General Vocational Diplomas. Combines academic study with practical application. <br> T Levels include 45 days' work experience. <br> Normally requires 4 or 5 GCSEs at grade 4 or above. <br> Can progress to university, employment, higher or degree apprenticeship | A levels <br> Level 3 BTEC and Cambridge Technical Extended Diplomas <br> T Levels |

*EHCP Education Health and Care Plan

## College entry requirements

| College / Sixth Form | Qualification Type | Qualification Level | Grades required* |
| :---: | :---: | :---: | :---: |
| Access Creative College, Norwich | Creative and digital vocational courses in music, games design, media, film and photography, vocal performance, graphics | 2 and 3 | Level 2 - usually 4 GCSEs at grade 1-3 <br> Level 3 - usually 4 GCSEs at grade 4 including English Language. <br> Plus a passion for your subject. Sometimes a portfolio or audition. |
| Action Community <br> Enterprises - ACE <br> (Rackheath) | Vocational and inclusive learning courses - catering, childcare, construction, engineering, employability. | Entry Level, Level 1 and 2 | Flexible - some entry level and Level 1 courses do not require any qualifications. |
| City College Norwich | A very wide range of vocational courses including: construction, hair \& beauty, art, performing arts, sport, digital etc. <br> A Levels <br> T Levels <br> Please check entry requirements carefully online as they are specific to each course and vary. | Level 1, 2, 3 <br> and entry <br> level and <br> inclusive <br> learning | Level 3 vocational courses and T Levels - 4 or 5 GCSES at grade 4 or above, usually including both English Language and Maths and sometimes another subject related to the course. <br> Level 2 vocational courses usually a minimum of 3 or 4 GCSEs at grade 3 or above, including English Language and Maths. <br> Level 1 technical or vocational course - usually 2 GCSEs at grade 3 or above, including English Language and Maths. <br> A Levels - minimum of 6 GCSEs at grade 4 or above including English Language and usually maths, plus higher grades in subjects related to selected A Levels. |


| City of Norwich School (CNS) Sixth Form | A Levels | Level 3 | 5 grades at 5+ including English Language and Maths at Grade 4 or above. Plus at least a grade 6 in the subject to be continued. |
| :---: | :---: | :---: | :---: |
| Community Sports Foundation Education Programmes (sport with football) | Cambridge National Extended Diploma in Sport and Physical Activity. | Level 3 (equivalent to 3 A levels) | 5 GCSEs at grade 4+, including English Language and Maths. |
| Dereham Education and Soccer Academy (DESA) <br> - part of Dereham Sixth Form College | BTEC Extended Diploma in Sport | Level 3 | 5 GCSEs at grade 4+ |
| Easton College | Land-based courses, public services and sport | Level 1, 2, 3 and entry level and inclusive learning | A wide range of courses at Level 1, 2 and 3. Entry requirements as for City College, above. |
| Hellesdon High School Sixth Form | A Levels <br> Level 3 health and social care and sport/football | Level 3 | A Levels - 6 GCSEs at grade 4+ plus higher for certain subjects. <br> Level 3 vocational - 4 or 5 GCSEs at grade 4+ |
| Jane Austen College, Norwich | A Levels in Arts, Humanities, Social Sciences, Languages. Music | Level 3 | 6 GCSEs at grade 5 or above including Maths and both English Language and English Literature. Higher grades in subjects selected for A Level. |
| Langley School Sixth Form | (Independent, boarding), A Levels \& Sport BTEC. | Level 3 | Flexible but including a grade 5 or 6 in the same or related subject. |
| Norwich High School for Girls (Independent) | A Levels | Level 3 | 6 GCSEs at grade 6 or above, an interview and a school report. |
| Norwich School (Independent) | A Levels | Level 3 | 6 GCSEs at grade 6 or above. Higher grades in subjects selected for A Level. |


| Notre Dame Sixth Form, Norwich | A Levels | Level 3 | 39 points in total from best 8 GCSEs (e.g. $7 \times$ grade 5 and 1 grade 4) including Maths and English Language. Higher grades in subjects selected for A Level. |
| :---: | :---: | :---: | :---: |
| Paston College, North Walsham | A Levels and equivalent BTEC qualifications <br> Level 3 vocational courses in digital media, childcare, art \& design, computing, sport, health \& social care, business. | Level 3 <br> Inclusive <br> Learning <br> course in <br> multi- <br> enterprise | A Levels - 2 GCSEs at grade 6 or above, plus 3 GCSEs at grade 4 or above. Higher grades in subjects selected for A Level. <br> Level 3 vocational - 4 or 5 grade 4s at GCSE with specific requirements for each course. <br> Inclusive learning - no specific requirements. |
| Reepham College A Levels | A Levels | Level 3 | 7 GCSEs at grade 4 or above including English Language and Maths, Higher grades in subjects selected for A Level. |
| Sir Isaac Newton Sixth Form, Norwich | Science and Maths (STEM) A Levels | Level 3 | 6 GCSEs at grade 5 or above including Maths and both English Language and English Literature. Higher grades in subjects selected for A Level |
| Thorpe Sixth Form | A Levels and vocational courses including T Levels in Digital and Childcare | Level 2 and 3 | 6 grade 4s, including English Language and Maths and subject requirements |
| Sheringham Sixth Form | A Levels and some single BTEC qualifications <br> Some Level 2 courses e.g. motorcycle mechanics | Level 3 and some Level 2 | A Level-2 GCSEs at grade 6 or above, plus 3 GCSEs at grade 4 or above. Higher grades in subjects selected for A Level. <br> Level 2 - various - please see website |


| St Edmunds Society (St Eds) | Vocational courses catering, childcare, construction, mechanics, hair and beauty | Level 1 and 2 | Flexible but usually $2 x$ grade 3 s for construction courses |
| :---: | :---: | :---: | :---: |
| Taverham Sixth Form | A Levels <br> 'Access to Level 3' 1year foundation course | Level 3 Level 2 | 6 GCSEs at grade 4+, including English Language and maths plus subject requirements. <br> Access course - 5 GCSEs at grade 4+ as well as Grade 3 English Language and maths |
| University Technical College Norwich (UTCN) | STEM courses Engineering, Science A Levels, Health Science T Level. | Level 2 and 3 | A Levels - 40 GCSE points from best 8 GCSEs, including grade 5 in maths, grade 4 in English Language and grade 6 in chosen subjects <br> T Levels in Health and Engineering - 32 GCSE points including grade 5 in maths, 4 in English Language (and 5,5 in science for Health) <br> Level 2 T Level Transition 32 GCSE points including 4 in maths, 3 in English Language. |
| Wymondham College | A Levels (with boarding provision) | Level 3 | An average GCSE of Grade 5.5 across the best 8 subjects At least a Grade $4 / 5$ or $5 / 4$ in both English Language and Maths. Specific course requirements -6+ in chosen subject or most similar. |

*Please check entrance requirements online via college websites or Help You Choose as requirements vary for specific courses or subjects.
Requirements for BTEC and T Level courses vary and are very specific to each course.

## Guidance on recommended pathways

| Target grades shown on report | Most likely grade outcomes | Suggested pathways |
| :---: | :---: | :---: |
| Majority of target grades are 7+ | Mostly Grade 7, 8 or 9 | A Levels <br> T Levels, Level 3 BTECs and T Levels and applied vocational courses |
| Majority of grades are 5+ | Mostly Grade 5 and 6 | A Levels or other Level 3 courses <br> A Levels, T Levels, Level 3 vocational and applied vocational courses. <br> However, may need to choose A Level subjects carefully to ensure requirements are met for particular subjects. For example, maths and science at A Level require a minimum of a 6 , preferably 7. |
| Majority of grades are 4+ | Mostly Grade 4 and 5 | Level 3 vocational <br> Vocational and applied courses and possibly A Levels. <br> May need to consider if A Levels are the best pathway and choose subjects carefully to ensure requirements are met for particular subjects. For example, maths and science at A Level require a minimum of a 6 , preferably 7 . <br> Should consider an applied general course (BTEC / T Level) as an alternative to an A Level route, or as a back-up option. These qualifications include more coursework, to reduce pressure on performance in exams at the end of $A$ Levels. |
| Majority of grades are 3+ | Mostly Grade 3 and some Grade 4 | Level 2 vocational <br> Vocational and applied courses. <br> Transfer to a Level 3 course will usually be possible in the event that mostly grade 4s are achieved. |
| Majority of grades are 1+ | Grades 1 and 2 | Level 1 <br> Vocational and technical courses or inclusive learning courses for students with EHCPs. |


| Pathway |  | Academic | Vocational - Level 3 | Vocational - Level 2 | Technical - Level 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Qualifications |  | A levels - 3 subjects, sometimes 4 | BTECs, T Levels, Cambridge Tech. and other specialist courses | BTEC and OCR Diplomas, T Level transition | Technical, skills-based and entry level qualifications, NVQs |
| Subjects |  | E.g: GCSE subjects and new A Level subjects (e.g. economics, law, psychology) | E.g. Sport, Engineering, Agriculture, Health \& Social, Childcare, Travel \& Tourism, Business, IT, Art \& Design, Performing Arts | E.g: Hair and beauty <br> Plus same subjects as for Level 3 at more accessible level | E.g: Construction (carpentry, bricklaying) hospitality |
| Course length |  | 2 years | 2 year | 1 year | 1 year |
| Colleges |  | Sixth Forms: <br> eg: Reepham, Notre Dame, Paston, Sir Isaac Newton/Jane Austen, Independent | City College, Easton, Paston, CSF, Access Creative College | City College, Easton, Access Creative College | City College, Easton, St Eds |
| Entry requirements |  | 7 GCSEs at grade 4/5+ and higher for selected subjects - including Maths, English Lang and sometimes English Lit | 4 or 5 GCSEs at grade $4+$ including English and Maths and sometimes science or related subject | 3 or 4 GCSEs at grade $3+$ including English and Maths | Varies - 2 or 3 GCSEs at grade 2 or <br> 3. English and Maths at grade 3+ for construction |
| Progression |  | University or higher/degree apprenticeship | University or higher/degree apprenticeship | Level 3 course or intermediate or advanced apprenticeship | Level 2 course, apprenticeship, employment |
| Target Grade | Actual Grade | Suggested pathways, based on expected grades: |  |  |  |
| 7+ | 7-9 |  |  |  |  |
| 5+ | 5-6 |  |  |  |  |
| 4+ | 4-5 |  |  |  |  |
| 3+ | 3-4 |  |  |  |  |
| 1+ | 1-3 |  |  |  |  |

