



Aylsham High School

Part of the Aylsham Learning Federation
It takes a Whole Community to Educate a Child

Dear Parent/Carer

February 2024

Year 9 Internal Assessments 2024

As part of your child's studies they will complete internal assessments for some of their subjects; a timetable is attached for your reference.

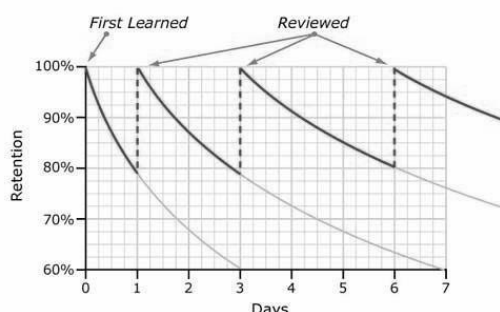
These assessments will form part of the information used to show the progress which your child has made. They will also provide your child with an experience which will be similar to the exams they will face in future years. Therefore, in order for your child to get the most out of this experience, and in order for them to be successful, they will need to carefully plan, prepare and revise in the run up to these assessments. It will be crucial for students to use this opportunity as a way to practise their revision strategies, improve the core knowledge that they will need, identify topics in which they may need additional support and practise completing assessments under exam conditions.

Further guidance is outlined below to support your child's preparations.

1. **During the next week** - your child should speak with their subject teachers so that they know the length and style of each assessment and are aware of any equipment they will need. They also need to ensure that they have the revision material and past papers required to support their preparation.

2. **Revision plan** – your child should make a revision timetable and stick to it. Put a copy somewhere central in your home so that everyone can see it and work together to keep to it. The timetable needs to space sessions out so that there is time to forget information and then re-learn it. This strengthens the memory of this knowledge as shown in the graph.

Typical Forgetting Curve for Newly Learned Information



3. **Mix up the subjects** – your child should break up the subjects and topics they need to learn into smaller blocks of around 30 minutes. They should plan to revise these topics in a mixed order. This strategy, called interleaving, has been shown to lead to deeper memory and understanding or mastery.
4. **Core knowledge** – this is the crucial knowledge required to understand a subject. High levels of recall and understanding of this knowledge are required to successfully complete an exam. Repetition and quizzing are good ways to learn this material.
5. **Past paper questions** – your child should practise these to gain experience of answering exam style questions. These are a good way to identify areas of misunderstanding. These are the aspects on which they need to focus.

Executive Headteacher: Mr D Spalding B.A. (Hons) M.Ed. (Cantab)

Deputy Headteachers: Mr C Bridge B.Sc. (Hons), Mr P Brockington B.Sc. (Hons) M.A., Mrs K Garnham B.A. (Hons) M.A.

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Business & Enterprise



LEADERSHIP IN LEARNING
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Please follow the QR code to the right to view a copy of the 'How to learn effectively' document which provides further information on the areas mentioned above. Implementing these strategies has been shown to have the greatest impact on learning and we would recommend that students use these to support their preparation for these assessments. Alternatively, please visit www.aylshamhigh.com where this document can be accessed under the learning & subjects tab.



If you would like a further explanation of the effective learning strategies, please follow this QR code to a video which covers each of the strategies. Alternatively, please [click here](#) to access this video.



During the week commencing 5th February, students are watching a video during a lesson about the internal assessments and revision. We are sharing this video with families too so that you are aware of what has been discussed, and to enable those students who were absent to watch the video at home with you. Please follow this QR code to access the video, or alternatively, please click on this link [here](#).



Results will be used to identify areas of strength or any aspects which your child may not fully know yet. These will become areas to work on in the future. The results will also be included as part of your child's next report. The summer report will contain your child's percentage success alongside the average performance for the group. Therefore, it is very important that your child prepares as fully as possible for these assessments.

We know that hard work leads to success and I would like to thank you for your support in helping your child to work hard and prepare for these assessments. I would like to share a quote about success from John Wooden, renowned American basketball player and coach, with you:

"Success is the peace of mind in knowing that you did your best to become the best you are capable of becoming."

Thank you again for your continued support in helping your child to do their best.

Yours sincerely

A handwritten signature in cursive script, appearing to read 'C Bridge'.

Mr C Bridge
Deputy Headteacher

A handwritten signature in cursive script, appearing to read 'G Ravasse'.

Mr G Ravasse
Lead Practitioner for Curriculum and Assessment

Year 9 internal assessments - March and April 2024

Y9, 10, 11 Computing Paper 1 - 14th March and Paper 2 - 19th March (in classroom within timetabled lesson time)

Week	Date	Day	1	2	break	3	lunch	4	5
2	18/03/2024	Monday						Y9 Maths (non calc) 1 hr (1hr 15mins)H & F (hall)	
	19/03/2024	Tuesday							
	20/03/2024	Wednesday						Y9 English 1 hr (1hr 15mins) (hall)	
	21/03/2024	Thursday							
	22/03/2024	Friday	Y9 Science (biology/chemistry/physics 30 mins each) 1hr 30mins (1hr 53mins)						
		Saturday							
		Sunday							
1	25/03/2024	Monday	Y9 Maths (calc) 1 hr (1hr 15mins) H & F (hall)						
	26/03/2024	Tuesday							
	27/03/2024	Wednesday							
Easter holiday									
2	15/04/2024	Monday							
	16/04/2024	Tuesday							
	17/04/2024	Wednesday							
	18/04/2024	Thursday							
	19/04/2024	Friday							
		Saturday							
		Sunday							
1	22/04/2024	Monday							
	23/04/2024	Tuesday	Y9, 10, 11 drama side 1 1hr 45 mins (2hr 12mins) (hall)						
			Y9,10,11 imedia 1hr 15 mins (1hr 34 mins) (in classroom)						
			Y9,10,11 DT 1 hour 45 mins (2hr 12mins)Op1A/DtW1 and O1A/DtW2 (hall)						
	24/04/2024	Wednesday							
	25/04/2024	Thursday	Y9, 10, 11 Health & Social care side 2 1hr 15mins (1hr 34mins) (hall)					Y9, 10, 11 Health & Social care side 1 1hr 15mins (1hr 34mins) (hall)	
			Y9, 10, 11 drama side 2 1hr 45 mins (2hr 12mins) (hall)						
			Y9,10,11 DT 1 hour 45 mins (2hr 12mins) Op2A/DtW and Op2A/DtM (hall)						
26/04/2024	Friday								