

Aylsham High School – Health and Social Curriculum Map 2024 – 2025

Curriculum Intent

Intent

The intention of Cambridge Nationals in Health and Social is to ensure that each student has the opportunity to understand the wide range of opportunities within the field, as well as preparing students for future employment. The Health and Social Course is engaging, rigorous and an inspiring approach to learning and assessment. The students will study three different units. In principles of care in health and social care settings students will learn about the importance of the rights of service users, person-centred values and how to apply them. Students will also learn about the importance of effective communication skills when providing care and support for service users in health and social care settings and the procedures and measures used to protect individuals such as safeguarding, hygiene and security. In supporting individuals through life events students will learn about life stages and the factors that affect them. Students will understand expected and unexpected life events and the impact they will have on physical, social/emotional and socio-economic aspects in an individual's life. They will research the service providers and practitioners that can support Individuals, recommend support and justify how this will meet the needs of a specific individual. Finally, in creative and therapeutic activities students will learn about a range of creative activities and therapies that are available in health, and social care settings and understand the physical, intellectual, emotional and social benefits of these. Students will learn how to plan and deliver a creative activity with an individual or group and evaluate their planning and delivery.

The curriculum within Health and Social supports the ethos within the school as the subject is broad, balanced and relevant to the needs of students and employers. The curriculum challenges students to think abstractly, work collaboratively and problem solve to develop curiosity and the desire for knowledge.

The course is designed so that the units build upon each other as the students grow in confidence. This allows the students to embed their knowledge and develop technical skills which can they can apply to real life scenarios through their interviews and written reports.

Implementation

The implementation of Cambridge Nationals in Health and Social will provide a wide range of learning experiences which are accessible to students of all abilities. This involves group work opportunities, clearly differentiated tasks, interview opportunities, report writing through internal assessments and examination technique for external assessments and controlled assessments. Aspirational teaching encourages students to complete tasks above target grade.

At Level 2, the internally assessed units are designed to promote deep learning through ensuring the connection between knowledge and practice. Content involves the understanding and application of principles of care in health and social care settings, supporting individuals through life events and creative and therapeutic activities. The externally assessed unit builds upon this and allows students to understand the importance of caring for and protecting people in health and social care.

We use a variety of teaching strategies and the range of techniques allow for knowledge to become embedded within the long-term memory. Assessments are regular and frequent with recall tasks at the beginning of lessons and mock examinations to prepare students for formal assessment.

Impact

The Cambridge National Health and Social curriculum has a positive impact on the outcomes of every student and it has a good success rate in terms of academic results. Students express their enjoyment within the subject and consistently engage and participate in all activities given.

Cambridge Nationals (KS4)	Component	Knowledge/Skills that are taught
Health and Social	<p data-bbox="427 826 645 954">R032 Principles of care in health and social care settings (E)</p> <p data-bbox="427 1086 645 1182">R033 Supporting individuals through life events (NEA)</p>	<p data-bbox="674 272 1464 296">Cambridge National in Health and Social Care will encourage students to:</p> <ul data-bbox="674 316 2024 507" style="list-style-type: none"> • Understand and apply the fundamental principles and concepts of the rights of individuals, personcentred values, effective communication and how to protect individuals in health and social care settings • Develop learning and practical skills that can be applied to real-life contexts and work situations • Think creatively, innovatively, analytically, logically and critically • Develop independence and confidence in using skills that would be relevant to the health and social care sector and more widely <p data-bbox="674 528 909 552">Knowledge and skills</p> <p data-bbox="674 571 2042 699">To work in a health or social care setting, it is essential to understand the rights of individuals, person-centred values and how they can be applied. This qualification will help students to develop this knowledge and to understand the importance of effective communication skills when working in these settings. Students will also develop the skills needed to ensure a safe and hygienic environment for those in care.</p> <p data-bbox="674 719 1688 743">These skills will help students progress onto further study in the health and social care sector.</p> <p data-bbox="674 762 999 786">The two mandatory units are:</p> <ul data-bbox="674 805 1317 829" style="list-style-type: none"> • R032: Principles of care in health and social care settings <p data-bbox="674 849 2011 912">This unit is assessed by an exam. In this unit students will learn about the key topics that are important when caring for and protecting people in health and social care. Topics include:</p> <ul data-bbox="674 922 1688 1042" style="list-style-type: none"> o Topic Area 1 The rights of service users in health and social care settings o Topic Area 2 Person-centred values o Topic Area 3 Effective communication in health and social care settings o Topic Area 4 Protecting service users and service providers in health and social care settings <ul data-bbox="674 1061 1227 1085" style="list-style-type: none"> • R033: Supporting individuals through life events <p data-bbox="674 1104 2029 1200">This unit is assessed by a Set Assignment. In this unit students will learn about growth and development through the life stages. Students will also learn how to understand the needs of individuals who have been affected by life events and how to recommend support to meet their needs. Topics include:</p> <ul data-bbox="674 1209 1070 1297" style="list-style-type: none"> o Topic Area 1 Life stages o Topic Area 2 Impacts of life events o Topic Area 3 Sources of support <p data-bbox="674 1316 831 1340">Optional unit:</p> <ul data-bbox="674 1359 1144 1383" style="list-style-type: none"> • R034: Creative and therapeutic activities

	R034 Creative and therapeutic activities (NEA)	<p>This unit is assessed by a Set Assignment. In this unit students will research therapies and learn about how they can benefit people. Students will also learn about the benefits of creative activities and students will plan and deliver a creative activity to a group or individual. Topics include:</p> <ul style="list-style-type: none">o Topic Area 1 Therapies and their benefitso Topic Area 2 Creative activities and their benefitso Topic Area 3 Plan a creative activity for individuals or groups in a health or social care settingo Topic Area 4 Deliver a creative activity and evaluate your own performance
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