

## KS3 French department homework policy - 1 homework per class per week

### Years 7, 8, 9 - 30 minutes per week / 1 hour per fortnight

- 1 learning homework at least every two weeks. This will comprise of core knowledge vocabulary which will be tested every 2 weeks from French into English and English into French results recorded and fed in to report cards
- Homework set in SIMS weekly with 7 days to complete.
- Homework videos and worksheets via booklets – everyone setting the same tasks.
- Google forms set on Google Classroom for each key skill/video lesson where applicable
- **Teachers should model how to do learning homework effectively.** *For example, for practising core knowledge spellings or memorising questions and answers for speaking assessments, learning should be modelled and practised in class regularly. The following techniques are useful: little and often/break down the learning into smaller parts/writing lines/ flashcards/look cover write check/find someone to quiz you/ quiz yourself /Quizlet*
- Homework will be checked/assessed and feedback provided at the start of the lesson.
- Year 9: students will be set tasks to practice GCSE skills in preparation for assessments.
- No homework set during holiday breaks.

## KS4 French department homework policy - 1 homework per class per week

### Years 10 and 11 - 30min – 1 hour per week / 1 to 2 hours per fortnight

The following homework should be given each week:

- 1 learning homework: This will comprise of the 3 or 5 a day vocabulary which will be tested weekly from French into English results recorded and fed in to report cards
- 1 doing homework: translation/writing/reading and/or listening tasks
- Ahead of mocks and final exams, all homework will be revision focused.
- Holiday homework set on GC – same for whole year group, tiered
- Google forms set on Google Classroom for each key skill/video lesson (starting in y10 as of Sept 2024).
- **Teachers should model how to do learning homework effectively.** *For example, for practising core knowledge spellings or memorising questions and answers for speaking assessments, learning should be modelled and practised in class regularly. The following techniques are useful: little and often/ break down the learning into smaller parts/writing lines/flashcards/look cover write check/find someone to quiz you/ quiz yourself /Quizlet*