

Art Department Homework Policy

KS3

Art & Design

In KS3 all of the homework set purposefully supports, extends and practises the learning that takes place in the classroom. It takes time to complete art homework to a thorough and refined standard, therefore homework is not always set fortnightly, but at relevant times within the scheme of learning. Please see **curriculum map on the school website where the specific homework is cited** for each scheme of learning. Drawing activities in particular we would expect a minimum of an hour to have the chance to develop the high standards required for GCSE.

Assessment and Feedback:

Student's work is checked in on the deadline date given by the teacher. It is endeavoured by teachers to facilitate AFL (assessment for learning) lesson on the same date as the hand in deadline. *(Sometimes this is not possible if a lesson is scheduled that requires lots of resources e.g. painting).* A list of success criteria is provided to students so that they can make comprehensive judgements for each other's work. Students will provide each other with what they have done well against the criteria and the next steps required for progression. We believe in empowering students to take agency for their future development. Our assessment as teachers involves looking at the overall standard of the homework, providing credits for outstanding effort and for looking at the comments made by students to each other. Are they specific? Are they well informed? A student who can make a highly informed judgement is a student who can make good progress.

Homework tasks include:-

- Research of artists and context
- Observational work via drawings
- Sketching/ developing ideas
- Completing presentation of work
- Completing any outstanding classwork.

Students can get extra support by attending lunchtimes on Wednesday in room 19 and Friday in room 20.

We can be contacted via email (see footnote).

KS4:

GCSE Fine Art, GCSE Textile Design, GCSE Graphic Communication.

In all of the art and design GCSE courses students are expected to become increasingly independent to develop their personal pathways as artists. Homework is essential to give them the opportunity to develop their personal ideas outside of the classroom. Developing independence is essential for success at GCSE and vital for the externally set assignment presented to students by our examination board (Edexcel.)

With art... how long is a piece of string? What you put into the course is what you get out! It takes **effort** to put in the practice required to develop competent work. It takes **time** to complete work to a refined level and allocated classroom time is not enough! We expect homework to be 3hrs per week. There will be homework after each GCSE session on a Tuesday and Thursday to refine, develop and consolidate personal work completed in the classroom.

Homework tasks include:-

- Research of artists and context
- Observational work via drawings and photography
- Sketching/ Painting ideas
- Completing presentation of physical and digital sketchbook work
- Completing any outstanding classwork.

Homework outcomes are individual for each student and dependent on their chosen pathway explored in class. Assessment and feedback are therefore individual to each student. Students receive tutorials and feedback on both their homework and classwork every lesson. Homework and classwork are mutually bound and integral to each other in a student's development as an artist.

Students can get extra support by attending after school club each Thursday with a subject specialist 3:25pm-5pm. They can use our facilities on Tuesday and Thursday lunch times in room 15, 19 and 20.

We can be contacted via email (see footnote).

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