



Aylsham High School

Part of the Aylsham Learning Federation
It takes a Whole Community to Educate a Child

Dear Parent/Carer

January 2026

Year 9 Internal Assessments 2026

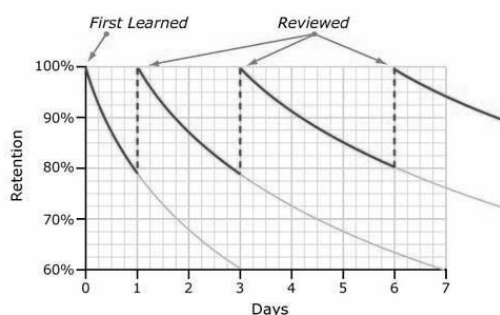
As part of your child's studies, they will complete internal assessments for some of their subjects; a timetable is attached for your reference.

These assessments will form part of the information used to show the progress which your child has made. They will also provide your child with an experience which will be similar to the exams they will face in future years. Therefore, in order for your child to get the most out of this experience, and in order for them to be successful, they will need to carefully plan, prepare and revise in the run up to these assessments. It will be crucial for students to use this opportunity as a way to practise their revision strategies, improve the core knowledge that they will need, identify topics in which they may need additional support and practise completing assessments under exam conditions.

Further guidance is outlined below to support your child's preparations.

- During the next week** - your child should speak with their subject teachers so that they know the length and style of each assessment and are aware of any equipment they will need. They also need to ensure that they have the revision material and past papers required to support their preparation.
- Revision plan** – your child should make a revision timetable and stick to it. Put a copy somewhere central in your home so that everyone can see it and work together to keep to it. The timetable needs to space sessions out so that there is time to forget information and then re-learn it. This strengthens the memory of this knowledge as shown in the graph.
- Mix up the subjects** – your child should break up the subjects and topics they need to learn into smaller blocks of around 30 minutes. They should plan to revise these topics in a mixed order. This strategy, called interleaving, has been shown to lead to deeper memory and understanding or mastery.
- Core knowledge** – this is the crucial knowledge required to understand a subject. High levels of recall and understanding of this knowledge are required to successfully complete an exam. Repetition and quizzing are good ways to learn this material.
- Past paper questions** – your child should practise these to gain experience of answering exam style questions. These are a good way to identify areas of misunderstanding. These are the aspects on which they need to focus.

Typical Forgetting Curve for Newly Learned Information



Executive Headteacher: Mr D Spalding B.A. (Hons) M.Ed. (Cantab)

Deputy Headteachers: Mr C Bridge B.Sc. (Hons), Mr P Brockington B.Sc. (Hons) M.A., Mrs K Garnham B.A. (Hons) M.A.

Director of Business and Community Strategy: Mrs J Tuttle

Please follow the QR code to the right to view a copy of the 'How to learn effectively' document which provides further information on the areas mentioned above. Implementing these strategies has been shown to have the greatest impact on learning and we would recommend that students use these to support their preparation for these assessments. Alternatively, please visit www.aylshamhigh.com where this document can be accessed under the learning & subjects tab.



If you would like a further explanation of the effective learning strategies, please follow this QR code to a video which covers each of the strategies. Alternatively, please [click here \(https://youtu.be/CPxSzxylRCI\)](https://youtu.be/CPxSzxylRCI) to access this video.



During the week commencing 26th January, students are watching a video during a lesson about the internal assessments and revision. We are sharing this video with families too so that you are aware of what has been discussed, and to enable those students who were absent to watch the video at home with you. Please follow this QR code to access the video, or alternatively, please click on this link <https://youtu.be/NTDE8sc77g0>.



Results will be used to identify areas of strength or any aspects which your child may not fully know yet. These will become areas to work on in the future. The results will also be included as part of your child's next report. The summer report will contain your child's percentage success alongside the average performance for the group. Therefore, it is very important that your child prepares as fully as possible for these assessments.

We know that hard work leads to success, and I would like to thank you for your support in helping your child to work hard and prepare for these assessments. I would like to share a quote about success from John Wooden, renowned American basketball player and coach, with you:

"Success is the peace of mind in knowing that you did your best to become the best you are capable of becoming."

Thank you again for your continued support in helping your child to do their best.

Yours sincerely

A handwritten signature in cursive script, appearing to read 'C S Bridge'.

Mr C Bridge
Deputy Headteacher

A handwritten signature in cursive script, appearing to read 'G Ravasse'.

Mr G Ravasse
Lead Practitioner for Curriculum and Assessment

Year 9 Internal assessments - March and April 2026

Week	Date	Day	1	2	tutor & break	3	lunch	4	5		
2	9/3	Monday									
	10/3	Tuesday	Y9-11 DT (Op2 groups timber) 1 hr 45 mins (2 hr 12 mins)					Component 3: Texts in Practice exam for Drama groups - Miss Carr will confirm timings and groups for students.			
	11/3	Wednesday	Y9 maths (non-calc) 60 mins (1hr 15 mins)								
	12/3	Thursday	Y9-11 Health and social care (Op2 group) 1 hr (1hr 15 mins)					Y9-11 Health and social care (Op1 group) 1 hr (1hr 15 mins)			
			Y9-11 DT (Op1 groups metal and timber) 1 hr 45 mins (2 hr 12 mins)					Component 3: Texts in Practice exam for Drama groups - Miss Carr will confirm timings and groups for students.			
	13/3	Friday	Y9 English literature 1hr (1 hr 15mins)								
	Saturday										
	Sunday										
1	16/3	Monday	Catch up exams year 9 and 10								
	17/3	Tuesday	Y10-11 history (1 year group) 1 hr 20 mins (1 hr 40 mins)					Y9-11 Drama paper 2 (Op2 group) 1 hr 45mins (2 hr 12 mins)			
			Y9-11 Drama paper 2 (Op1 group) 1 hr 45mins (2 hr 12 mins)					Y9-11 PE paper 1 (Op2 groups) 1 hr 30 mins (1 hr 53 mins)			
	18/3	Wednesday						Y9 maths (calc) 1 hr (1 hr 15 mins)			
	19/3	Thursday									
20/3	Friday						Y9 science 1 hr 30 (1hr 53 mins)				
	Saturday										
	Sunday										
2	23/3	Monday						Catch up exams year 9 and 10			
	24/3	Tuesday	Y9-11 PE paper 2 (Op2 groups) 1 hr 15 mins (1 hr 34 mins)						Component 2: ESA Sustained Focus GCSE exam for Art, Graphics, Textiles groups (Op2 groups) in normal timetabled lessons		
			Component 2: ESA Sustained Focus GCSE exam for Art, Graphics, Textiles groups (Op1 groups) in normal timetabled lessons					Component 2: ESA Sustained Focus GCSE exam for Art, Graphics, Textiles groups (Op1 groups) in normal timetabled lessons			
	25/3	Wednesday	Component 2: ESA Sustained Focus GCSE exam for Art, Graphics, Textiles groups (Op1 groups) out of normal timetabled lessons					Catch up exams year 9 and 10			
	26/3	Thursday	Component 2: ESA Sustained Focus GCSE exam for Art, Graphics, Textiles groups (Op1 groups) in normal timetabled lessons					Component 2: ESA Sustained Focus GCSE exam for Art, Graphics, Textiles groups (Op2 groups) in normal timetabled lessons			
27/3	Friday	Catch up exams year 9 and 10						Component 2: ESA Sustained Focus GCSE exam for Art, Graphics, Textiles groups (Op2 groups) out of normal timetabled lessons			
Easter holidays											