

AYLSHAM LEARNING FEDERATION

ADMISSIONS POLICY

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Signed: _____
Chair

1. Aims

- To establish clear, objective and fair admission arrangements that do not disadvantage one pupil over another.
- To ensure a system where all parents/carers feel they have the same opportunities to apply for the schools and settings in the Federation.
- To enable parents'/carers' preference for John of Gaunt Infant and Nursery School, Bure Valley School or Aylsham High School to be met or to the maximum extent possible.
- To provide information and guidance to governors about application for admission to the schools and settings.

2. Purpose

To ensure that decisions to admit pupils are based on fair and transparent criteria. If the number of applications exceeds availability, pupils will be allocated places in the following order of priority:

Aylsham High School

1. Children with an EHCP (education, health and care plan) or statement of special educational needs naming the school.
2. Children who are in public care or who have been adopted from public care who are due to transfer.
3. Children with a brother or sister attending the school at the time of admission.
4. Children who are due to transfer and live in the area served by the school.

The 'area served by the school' is defined as the villages that make up the catchment areas of Aylsham High School and therefore The Aylsham Cluster of Schools:

- Aldborough Primary
 - Bure Valley Junior
 - Buxton Primary
 - Colby Primary
 - Erpingham VC Primary
 - Hevingham Primary
 - St Michael's C of E VA Primary and Nursery
5. Children of staff who have a permanent contract of employment who are due to transfer.
 6. Children who attend an Aylsham Cluster school but live outside the catchment.
 7. Children who live outside the catchment, based on proximity of the child's home to each applicable school, with those living nearer being accorded the higher priority.

Bure Valley School

1. Children with an ECHP or statement of special educational needs naming the school.
2. Children who are in public care or who have been adopted from public care who are due to transfer.
3. Children who are eligible to transfer with a brother or sister attending the school at the time of admission.
4. Children who are eligible to transfer and live in the area served by the school who do not have a brother or sister at the school. The 'area served by the school' is defined as the area that makes up the catchment area of:
 - John of Gaunt Infant and Nursery
5. Children of staff who have a permanent contract of employment who are due to transfer.
6. Children who attend John of Gaunt Infant and Nursery but live outside the catchment.
7. Children who live outside the catchment, based on proximity of the child's home to the school, with those living nearer being accorded the higher priority.

John of Gaunt Infant and Nursery School

1. Children with an EHCP or statement of special educational needs naming the school.
2. Children who are in public care or who have been adopted from public care who are due to transfer.
3. Children who live within the catchment area with a brother or sister attending the school at the time of admission.
4. Children who live within the catchment area and have a brother or sister attending Bure Valley School at the time of their admission.
5. Children who live within the catchment area and have no brother or sister attending the school at the time of their admission.
6. Children who live outside the catchment area and have a brother or sister attending John of Gaunt Infant and Nursery School at the time of their admission.
7. Children who live outside the catchment area and have a brother or sister attending Bure Valley School at the time of their admission.
8. Children of staff who have a permanent contract of employment who are due to transfer.
9. Children living outside the catchment area and have no brother or sister attending the school at the time of their admission.

Our definition of siblings - 'brother' or 'sister' means: brothers or sisters living at the same address including adopted children, step-brothers, step-sisters and children in foster care within a family unit.

If all children within any of the above rules cannot be offered a place, the highest priority will be given to children living nearest to the applicable school within that rule. To determine who lives nearest, distance will be measured on a straight line "crow fly" basis, using Ordnance Survey data. The address will be measured from the post office address point on the property. In the unlikely event that distance does not separate the final two or more pupils seeking the last remaining place, a random allocation will be used to determine who is offered the final place.

Parents/carers may appeal to the admissions authority against a decision not to admit a child. As a Foundation school the Governing Board is the admissions authority. The Governing Board will use the local authority (LA) appeals procedure for any admissions appeal.

John Bear's Nursery

Admissions to John Bear's Nursery are covered in a separate policy.

3. Relationship to other policies

This policy should be read in conjunction with the policies on equality and SEND and should be reviewed annually.

4. Roles and responsibilities of the Governing Board, Executive Headteacher and staff

The **Governing Board** will ensure that:

- The admission arrangements are reviewed annually, and consultation takes place on changes with all other admission authorities.
- The admission arrangements are published on the website and made available to parents/carers and potential parents/carers.
- An admissions register is kept up to date.
- An admissions appeal panel is in place to hear parent appeals against non-admission.
- Each school's and setting's net capacity formula is reviewed annually and proposed variations communicated.

The **Executive Headteacher** will ensure that:

- Pupils are admitted only in accordance with this policy.
- The schools are represented on the LA admission forum.
- Where places are available, pupils are admitted in accordance with the agreed priorities.

All **staff** are expected to follow this policy when advising prospective parents/carers and admitting pupils.

5. Arrangements for monitoring and evaluation

The number of pupils on roll, the number of unsuccessful applications and reasons for unsuccessful appeals will be reported to the Governing Board each term with advice on any implications. Feedback from parents/carers will also be reported.