

Geography feedback policy

1. Homework:

- Google quizzes (KS3 and KS4)
 - Questions generated by staff using core knowledge and teaching experience
 - Automatically marked and reviewed by teachers
 - Common misconceptions and errors across year group or class reviewed in subsequent lesson
- Geography in the news (KS3)
 - Automatically marked and reviewed by teachers
 - Review slide created for subsequent lesson by a member of the department (key ideas from article, misconceptions, link to curriculum being studied in school) – ensures consistency in feedback
- Homework booklets (KS4)
 - Short answer questions are self marked and amended in lesson as teacher goes through answers (this creates a useful revision tool)
 - 6/9-mark answers are teacher marked using a combination of whole class and individual feedback (teacher discretion as to which is used when)
 - Model answers / part answers provided to students for 6/9-mark questions

2. Assessment:

- End of topic tests (KS3)
 - Happen approximately once per term
 - Peer marked in lesson – teacher goes through key answers to enable marking to happen
 - Teacher review of marking
 - Key errors shared with students
- Extended writing (KS3)
 - One per unit based on a case study
 - Teacher marked using whole class feedback sheets pre-printed into assessment booklets
 - Opportunity to improve section of answer (either modelled as a class or worked on independently)
- Mock exams (KS4)
 - Collaborative marking by department teachers to mark short answer questions. Provides opportunity for discussion on mark scheme
 - Department teachers mark 2-3 long answers per mock exam for whole cohort; thus enabling individual teachers to focus on a specific topic area
 - Self-review and improvement of exams with teacher run through to develop answers and create a useful revision tool
 - Use of starters to review areas of weakness identified in exam

3. Other feedback:

- Exercise books and GCSE folders are not marked by teachers
- Some tasks marked from GCSE lessons (at teacher discretion)
- In lesson verbal feedback given to students during questioning and circulation during tasks
- Live modelling of exam answers at GCSE